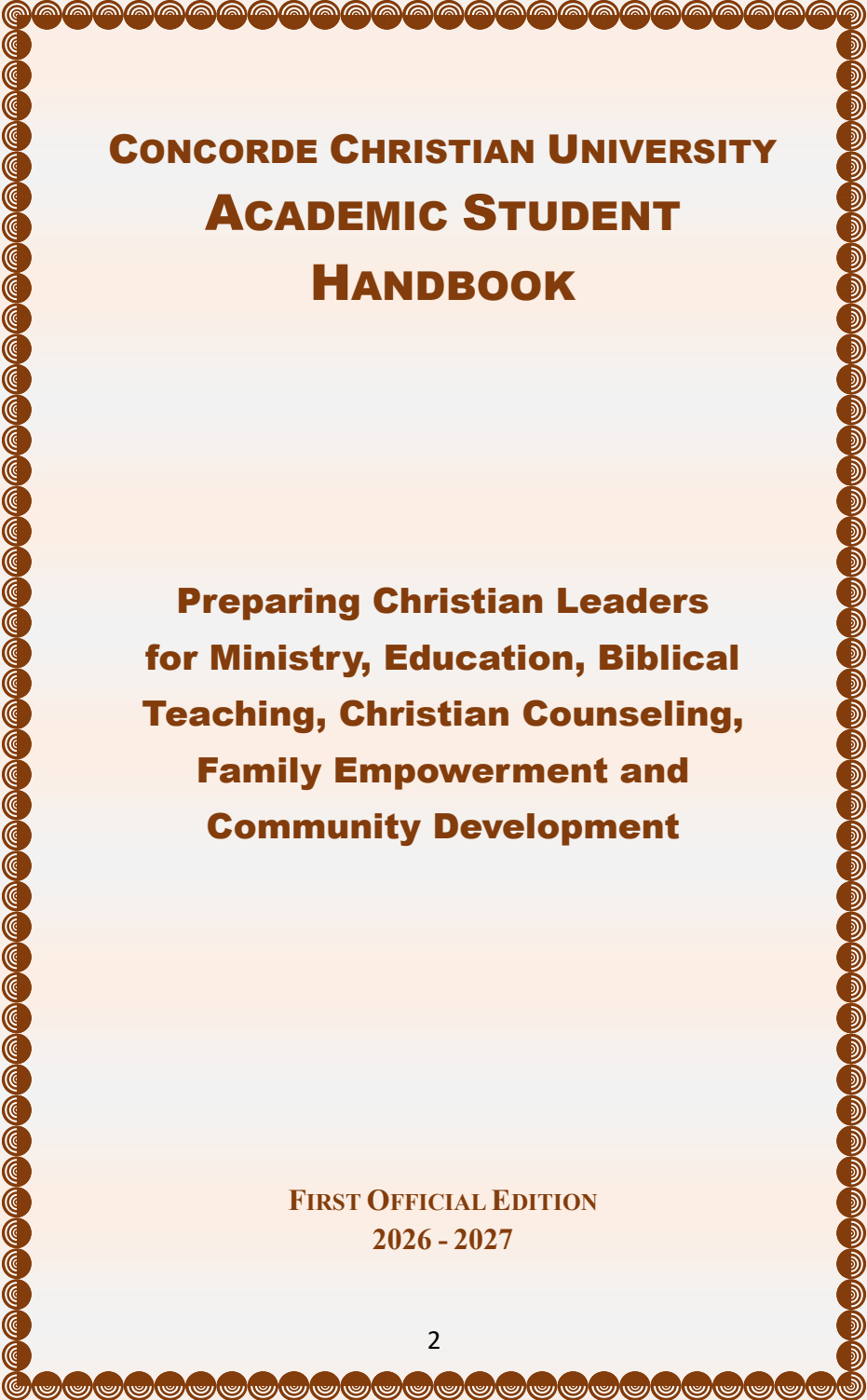


**CONCORDE CHRISTIAN
UNIVERSITY**

***FAITH • LEARNING • LEADERSHIP
• SERVICE***

**ACADEMIC CATALOG
2026–2027**

**PUBLISHED BY
CONCORDE CHRISTIAN UNIVERSITY
AN INDEPENDENTLY INCORPORATED CHRISTIAN
INSTITUTION OF HIGHER EDUCATION**



CONCORDE CHRISTIAN UNIVERSITY ACADEMIC STUDENT HANDBOOK

**Preparing Christian Leaders
for Ministry, Education, Biblical
Teaching, Christian Counseling,
Family Empowerment and
Community Development**

**FIRST OFFICIAL EDITION
2026 - 2027**

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Welcome from the President

Dear Students, Faculty, Ministry Leaders, and Friends,
Welcome to *Concorde Christian University*.

It is with gratitude to God and great anticipation for the future that we present the first Academic Catalog of Concorde Christian University. This publication represents an important milestone in the development of an institution dedicated to higher Christian education, academic excellence, spiritual formation and family empowerment.

Concorde Christian University was established to prepare men and women in the service of God receive a solid academic preparation grounded in the intellectual and moral values prescribed in the Holy Scriptures. We believe that education is not merely the acquisition of knowledge but the formation of character, wisdom, faith, and leadership.

Through our programs in theology, Christian counseling, family studies, leadership, ministry, and community development. We seek to equip students with the knowledge, skills, and spiritual maturity necessary to make a lasting impact on the world.

May God richly bless your studies and your future endeavors.

Respectfully,
Dr. Moncoeur, President
Concorde Christian University

History of Concorde Christian University

Concorde Christian University exists to provide Christ-centered higher education that equips students for Christian leadership, ministry, counseling, family life, education, community service, and lifelong learning.

Through excellence in biblical, theological, and Christian-based academic programs, the University seeks to cultivate spiritually mature, intellectually competent, and socially responsible leaders who are prepared to serve God, strengthen families, transform communities, and contribute to the advancement of God's Kingdom throughout the world.

Our goal is to serve students seeking academic preparation and spiritual orientation within a Christian worldview. The University is committed to integrating faith, learning, character, and service, to develop graduates who demonstrate moral biblical values, professional competence, compassionate leadership, and a commitment to the well-being of humanity.

Statement of Faith and Institutional Identity

Concorde Christian University is founded upon the authority of the Holy Scriptures and the historic Christian faith as

revealed in the Bible. The University affirms the following beliefs:

The Holy Scriptures. - We believe that the Bible, consisting of the Old and New Testaments, is the inspired, infallible, and authoritative Word of God and is the supreme standard for faith, doctrine, and Christian living. (2 Timothy 3:16–17; 2 Peter 1:20–21)

The Triune God. - We believe in one God, eternally existing in three Persons: Father, Son, and Holy Spirit, equal in power, glory, and divine nature. (Matthew 28:19; 2 Corinthians 13:14)

Jesus Christ. - We believe that Jesus Christ is the eternal Son of God, conceived by the Holy Spirit, born of the Virgin Mary, fully God and fully man. We believe in His sinless life, atoning death, bodily resurrection, ascension into heaven, and future return in glory. (John 1:1–14; Philippians 2:5–11; 1 Corinthians 15:3–4)

The Holy Spirit. We believe that the Holy Spirit convicts the world of sin, regenerates believers, indwells and empowers Christians for holy living, ministry, and witness. (John 16:8–13; Acts 1:8; Galatians 5:22–23)

Humanity. - We believe that all human beings are created in the image of God and possess inherent dignity and worth. Through sin, humanity became separated from God and

needs redemption through Jesus Christ. (Gen.1:26–27; Rom.3:23).

Salvation. - We believe that salvation is a gift of God's grace, received through faith in Jesus Christ alone. Redemption is accomplished through His death and resurrection. (Ephesians 2:8–9; Romans 10:9–10).

The Church. - We believe that the Church is the Body of Christ, composed of all true believers, called to worship God, proclaim the Gospel, make disciples, and serve humanity in love. (Matt.28:18–20; Eph.4:11–16)

Christian Life and Discipleship. - We believe that Christians are called to live lives of holiness, integrity, compassion, justice, stewardship, and service under the lordship of Jesus Christ. (Micah 6:8; Rom.12:1–2).

Family and Human Relationships. - We affirm the importance of biblical principles in marriage, family life, counseling, education, and community development. (Deut. 6:6–7; Ephesians 5:21–33)

The Return of Christ and Eternal Hope. - We believe in the personal return of Jesus Christ, the resurrection of the dead, the final judgment, and the establishment of God's eternal Kingdom. (John 14:1–3; Revelation 21:1–5)

These convictions provide the spiritual and theological foundation for the educational mission, academic programs, and community life of Concore Christian University.

CHAPTER 1

INSTITUTIONAL STATUS STATEMENT

1.1. Regulatory and Governance Disclosures

Concorde Christian University complies with **Section 1005.06(1)(f), Florida Statutes, and Chapter 6E-5.001, Florida Administrative Code**, regarding religious exemption from the Florida Commission for Independent Education.

Religious Vocation and Discipline Notice

All educational programs and degree pathways are strictly designed to prepare students for religious vocations in ministry, theology, and religious administration.

Secular Licensure and Credit Transferability Disclaimer

No Secular Licensure: Degrees are strictly religious and do not satisfy educational requirements for any secular state-regulated professional licensure, including mental health counseling or social work.

Credit Transferability: Transferability of credits to other institutions is at the sole discretion of the receiving institution; no guarantee is made.

1.2. Statement of Control and Governance

Concorde Christian University is operated, and governed by Family Empowerment Alliance, a non-profit religious organization recognized by the Internal Revenue Service under Section 501(c)(3) since 2009.

The University is governed by an appointed Board of Directors who oversee its spiritual, financial, and academic integrity.

1.3. Statement of non-discrimination

Concorde Christian University admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, national, or ethnic origin in the

administration of its educational policies, admissions policies, or scholarship programs.

1.4. Governing Board and Administrative Leadership

Concorde Christian University operates under the spiritual and legal oversight of its Board of Directors, ensuring absolute adherence to our doctrinal tenets, financial integrity, and educational standards.

Our goal is: "To educate minds, strengthen faith, develop leaders, empower families, and transform communities through Christ-centered higher education."

1.5. Board of Directors

Dr. Jerry Moncoeur, Chairman

Miramar, Florida

Ernaud St. Aude, Vice-Chairman

Miami, Florida

Manette Cherefant, Secretary/Treasurer

Miami, Florida

Lamarre Baptiste, Board Member

Webmaster Technician

Online General Advisory

Jorel Jacob, (Past. B.Th.)

Board Member

Online Student Advisory

Executive Administration

Chief Administrative Officer & President:

Dr. Jerry Moncoeur, Ph.D.

Academic Dean:

Pastor Jorel Jacob, B.Th.

Director of Student Admissions & Records:

Dr. Manette Cherenfant, M.D.

Student Advisory Chair

Dr. Emmanuel Lambert, M.D.

Student Advisory Vice-Chair

Abigail J. Moncoeur, M.A.

CHAPTER 2

ADMISSIONS POLICIES AND ACADEMIC REGULATIONS

2.1. Admission Philosophy

Concorde Christian University seeks to provide educational opportunities to individuals who demonstrate a desire for academic growth, spiritual development, Christian leadership, and service to their communities.

The University welcomes qualified applicants regardless of nationality, race, ethnic origin, or denominational affiliation, provided they are willing to respect the Christian mission, values, and policies of the institution.

2.2. General Admission Requirements

Applicants seeking admission into undergraduate programs must submit:

- A completed application for admission.

- Proof of secondary education completion (high school diploma or equivalent).
- Government-issued identification.
- A recent photograph (if requested).
- A personal statement describing educational and ministry goals.
- Any additional documentation required by the University.

The Admissions Office reserves the right to request supplementary information when necessary.

2.3. Admission of Mature Students

Applicants who do not possess traditional academic credentials may be considered for admission based upon life experience, ministry experience, professional accomplishments, or other evidence of academic readiness.

Such admissions shall be evaluated individually by the Admissions Committee.

2.4. Transfer Students

Students transferring from another institution may request evaluation of previously completed coursework. The University may grant transfer credit when:

- The coursework is relevant to the student's program.
- Satisfactory academic performance has been demonstrated.
- Official transcripts or equivalent documentation are provided.

The University reserves the right to determine the number of transfer credits accepted.

2.5. Internal Students

Concorde Christian University welcomes students from various countries and cultural backgrounds. International applicants may be required to provide translated academic documents when applicable.

Online programs are designed to facilitate participation by students residing outside the United States

2.6. Enrollments Status

Students may enroll on a full-time or part-time basis. The University reserves the right to establish minimum and maximum course loads for each academic term.

2.7. Academic Year

The academic year may be organized into semesters, terms, modules, or other instructional periods as determined by the University. Official academic calendars shall be published annually.

2.8. Attendance And Attendance Participation

Students are expected to attend classes regularly and actively participate in learning activities. In online courses, attendance may be measured through:

1. Participation in live sessions.
2. Submission of assignments.
3. Discussion forum activity.
4. Academic engagement as determined by the instructor.

Excessive absence may affect academic standing and course completion.

2.9. Grading System

The University uses the following grading scale:

A = Excellent (90–100)

B = Good (80–89)

C = Satisfactory (70–79)

D = Minimal Passing Performance (60–69)

F = Failure (Below 60)

Additional designations may include:

I = Incomplete

W = Withdrawn

P = Pass

NP = No Pass

2.10. Grade Point Average (GPA)

The Grade Point Average (GPA) shall be used to evaluate academic performance.

Standard GPA values:

A = 4.0

B = 3.0

C = 2.0

D = 1.0

F = 0.0

The University may establish additional academic distinctions based upon cumulative GPA.

2.11. Academic Good Standing

Students are expected to maintain satisfactory academic progress. A cumulative GPA of 2.0 or higher is generally considered good academic standing for undergraduate programs.

Students who fail to maintain satisfactory progress may be placed on academic warning or academic probation.

2.12. Academic Integrity

Concorde Christian University is committed to honesty and integrity in all academic work.

Academic misconduct includes:

Plagiarism. Cheating. Falsification of records. Unauthorized collaboration. Misrepresentation of academic work.

Violations may result in disciplinary action, course failure, suspension, or dismissal.

2.13. Student Conduct

Students are expected to demonstrate Christian character, respect for others, ethical behavior, and personal responsibility. The University encourages conduct

consistent with biblical principles and the mission of the institution.

2.14. Graduation Requirements

To qualify for graduation, students must:

- Successfully complete all required coursework.
- Meet minimum GPA requirements.
- Fulfill all financial obligations to the University.
- Complete any required ministry, internship, practicum, or capstone requirements.
- Receive approval from the Academic Council.

Degrees, diplomas, and certificates are awarded only after verification that all requirements have been satisfied.

2.15. Academic Honors

Students demonstrating outstanding academic achievement may be recognized through honors distinctions.

Examples include:

Cum Laude
Magna Cum Laude
Summa Cum Laude

Specific GPA requirements shall be established by the Academic Council.

2.16. Student Records

The University maintains official academic records for all students.

These records may include:

- Admissions documents. • Academic transcripts. • Grades.
- Degree completion records. • Graduation information.

Student records shall be maintained in accordance with institutional policies and applicable laws.

2.17. Amendments to Academic Policies

Concorde Christian University reserves the right to modify academic policies, procedures, and regulations when necessary to support institutional effectiveness and educational quality.

Changes shall be approved through appropriate governance procedures and communicated to students in a timely manner.

2.18. Student Life, Conduct, and Dress Code

1. Code of Student Conduct

Students at Concorde Christian University are preparing for sacred religious vocations and are expected to maintain lifestyle standards that reflect biblical integrity, professionalism, and respect for the Christian community. Enrollment at the University is a privilege that requires adherence to the following behavioral standards both on and off campus:

Spiritual Integrity: Students are expected to cultivate a personal relationship with Jesus Christ, demonstrate Christ-like character, and actively participate in a local Bible-believing church.

Academic Honesty: Intellectual and spiritual integrity are inseparable. Plagiarism, cheating, or any form of academic dishonesty will result in immediate disciplinary review and potential dismissal.

Prohibited Behaviors: The use, possession, or distribution of illegal drugs, alcoholic beverages, or tobacco products on university grounds is strictly forbidden. Furthermore, language or behavior that is profane, disruptive, or discriminatory will face immediate administrative action.

Disciplinary Action: Violations of this code will be reviewed by the Academic Dean. Disciplinary measures range from formal spiritual counseling and academic probation to immediate suspension or permanent expulsion.

2. Student Dress Code Policy

As an institution training future spiritual leaders, ministers, and Christian professionals, Concorde Christian University requires a standard of dress that projects modesty, neatness, and professionalism.

General Standard: Attire worn during class hours, chapels, and formal university functions must be modest, clean, and fit appropriately. Clothing featuring worldly, offensive, or controversial slogans or graphics is strictly prohibited.

Men's Dress Guidelines: Men are expected to wear collared shirts (polo or button-down) or neat sweaters, paired with slacks, khakis, or clean, well-fitted denim. Footwear must be professional and clean.

Women's Dress Guidelines: Women may wear dresses, skirts, or professional slacks/pants paired with modest blouses or tops. Dresses and skirts must be of a modest length (at or near the knee). Low-cut, revealing, or excessively tight apparel is not permitted.

Enforcement: Faculty and administrators reserve the right to deny class admission to any student who does not meet the modesty and neatness standards outlined above. Repeated infractions will be directed at the Office of Executive Administration.

CHAPTER 3

Academic Programs and Degree Requirements

3.1. Academic Philosophy

Concorde Christian University seeks to integrate faith, learning, leadership, service, and character development. Academic programs are designed to promote biblical understanding, theological reflection, Christian discipleship, professional competence, family empowerment, and community engagement.

The University encourages students to pursue intellectual excellence while cultivating spiritual maturity and servant leadership.

3.2. Program Structure

Academic programs may be offered through:

- Online instruction
- Live virtual classes
- Hybrid learning formats
- Independent study
- Directed research
- Ministry-based learning experiences

Programs may be organized into modules, terms, semesters, or other academic formats approved by the Academic Council.

3.3. Undergraduate Degree Programs

The University currently offers undergraduate-level programs designed to provide foundational and advanced knowledge in Christian studies and leadership.

Bachelor of Systematic Theology (B.S.T.)

Program Purpose: The Bachelor of Systematic Theology is designed to provide students with a comprehensive understanding of Christian doctrine,

biblical theology, church history, apologetics, ethics, and ministry practice.

The program seeks to prepare students for:

- Christian leadership
- Church ministry
- Teaching and discipleship
- Theological research
- Community service
- Advanced theological study

Program Learning Outcomes

Upon successful completion of the program, graduates will be able to:

- Explain major Christian doctrines.
- Interpret biblical texts responsibly.
- Apply theological principles to contemporary issues.
- Demonstrate effective Christian leadership.
- Integrate faith and practice in ministry and daily life.
- Communicate biblical truth clearly and effectively.

Program Components. - The curriculum may include courses in:

Introduction to:

Theology • Bibliology • Theology Proper • Christology
Pneumatology • Anthropology • Hamartiology •
Soteriology • Ecclesiology • Eschatology • Church History
• Hermeneutics • Apologetics • Christian Ethics •
Leadership Development • Ministry Practicum.

Graduation Requirement

Students must successfully complete all required modules and maintain satisfactory academic standing.

3.4. School of Christian Counseling and Family Studies

Program Purpose: The program is designed to equip students with biblical and practical tools for personal development, pastoral care, family support, Christian counseling, and leadership.

Program Learning Outcomes. - Graduates will be able to:

- Apply biblical perspectives to personal growth.

- Analyze family and interpersonal dynamics.
- Utilize counseling skills in ministry settings.
- Promote emotional and spiritual well-being.
- Integrate theology and human development.

Areas of Study. - Topics may include:

- Biblical Foundations of Human Nature
- Spiritual Formation
- Family Systems and Relationships
- Christian Counseling Principles
- Emotional Health and Healing
- Marriage and Family Enrichment
- Leadership and Character Development
- Crisis Care and Pastoral Support
- Biblical Therapy Concepts
- Community Care and Human Flourishing

Graduation Requirement

Students must complete all required modules and academic assignments while maintaining satisfactory academic standing.

3.5. Certificate Programs

The University may offer certificate programs in selected areas of Christian education and ministry.

Examples include:

Biblical Studies • Christian Leadership • Christian Counseling • Family Ministry • Discipleship and Spiritual Formation • Church Leadership • Community Development.

Certificate requirements shall be established for each individual program.

3.6. Diploma Programs

The University may offer diploma programs designed to provide concentrated training in ministry, theology, counseling, leadership, and related fields.

Program requirements shall be published separately by the Academic Council.

3.7. Academic Credit and Program Completion

Academic credit may be awarded for successful completion of approved coursework and learning activities.

The Academic Council shall determine:

- Credit-hour requirements.
- Program length.
- Graduation standards.
- Academic distinctions.

3.8. Future Academic Development

Concorde Christian University intends to expand its academic offerings as institutional growth and resources permit.

Future programs under consideration may include:

- Master of Arts in Christian Counseling
- Master of Arts in Psychology and Christian Counseling
- Master of Theology
- Master of Ministry
- Master of Arts in Christian Leadership

Additional graduate and doctoral programs may be developed in accordance with the mission and educational objectives of the University.

These programs are currently under development and are not yet open for enrollment unless officially announced by the University.

CHAPTER 4

Academic Calendar, Credit System, and Graduation Standard

4.1. Academic Calendar

Concorde Christian University operates according to an academic calendar established annually by the Academic Council.

Programs may be offered through:

- Four-week instructional modules
- Academic terms

- Special seminars
- Intensive courses
- Continuing education sessions

The official academic calendar shall specify:

- Registration periods
- Class starting dates
- Examination periods
- Academic breaks
- Graduation dates

4.2. Modular Learning System

The University utilizes a modular instructional model designed to provide flexibility while maintaining academic rigor.

Each module normally consists of four weeks of instruction and learning activities. Students may complete multiple modules during an academic year depending on their program requirements and enrollment status.

Modules may include:

- Live lectures • Online instruction • Reading assignments
- Written assignments • Research projects • Ministry activities • Examinations.

4.3. Credit Hour System

Academic credit is awarded based upon successful completion of required learning activities. One academic credit generally represents a combination of instructional time, independent study, reading, assignments, and assessment activities.

The Academic Council shall determine the precise credit value assigned to each course or module.

4.4. Undergraduate Degree Requirements

Bachelor's degree programs normally require successful completion of a prescribed sequence of academic coursework and related requirements.

The University generally expects students to demonstrate competency in:

Biblical studies • Theology • Christian leadership • Ministry practice • Communication skills • Ethical decision-making • Research and writing.

Specific program requirements shall be published by the relevant academic department.

4.5. Certificate Requirements

Certificate programs are designed to provide focused instruction in specific subject areas.

Requirements may include:

- Completion of required modules
- Participation in learning activities
- Submission of assignments
-

Successful completion of assessments

Certificate programs may vary in length according to their objectives.

4.6. Diploma Requirements

Diploma programs provide more extensive study than certificate programs and may serve as preparation for advanced academic work or ministry service.

Requirements shall be determined by the Academic Council and published in program descriptions.

4.7. Graduation Application

Students intending to graduate must submit a graduation application within the timeframe established by the University. The Academic Office shall review:

Program completion • Academic standing • Financial obligations • Institutional requirements.

Only students meeting all graduation requirements shall be approved for graduation.

4.9. Graduation Honors

The University may recognize exceptional academic achievement through graduation honors.

Examples include; Cum Laude Magna Cum Laude Summa Cum Laude.

Specific GPA requirements shall be determined by the Academic Council.

4.10. Commencement Ceremony

The commencement ceremony represents the official public recognition of academic achievement.

Participation in commencement does not itself confer a degree or certificate.

Academic awards are officially granted only after all graduation requirements have been verified and approved.

4.11. Transcripts and Academic Records

The University maintains permanent records of academic achievement.

Official transcripts may include:

Courses completed • Academic credits earned • Grades received • Degrees awarded • Certificates earned.

Official transcripts shall be issued only through authorized institutional procedures.

4.12. Academic Distinctions

The University may recognize students who demonstrate excellence in:

Scholarship • Leadership • Christian service • Ministry effectiveness • Community engagement.

Special awards and recognitions may be granted during graduation ceremonies or other official events.

4.13. Program Review and Continuous Improvement

Concorde Christian University is committed to ongoing academic improvement.

Programs shall be periodically reviewed to ensure:

- Academic quality
- Relevance to student needs
- Faithfulness to the University mission
- Educational effectiveness.

The Academic Council shall oversee periodic program evaluation and revision.

Chapter 5

Academic Schools, Faculties, and Program Descriptions

5.1. Academic Organization

Concorde Christian University fulfills its educational mission through a system of academic schools and faculties designed to provide instruction, research, leadership development, spiritual formation, and community engagement.

Each academic school is responsible for the development, delivery, and evaluation of academic programs within its area of specialization.

The University reserves the right to establish, modify, merge, or discontinue academic units in accordance with institutional needs and strategic objectives.

5.2. School of Theology and Biblical Studies

THE SCHOOL OF THEOLOGY AND BIBLICAL STUDIES serves as the foundational academic unit of the University. Its mission is to equip students with a thorough understanding of Scripture, Christian doctrine, biblical interpretation, church history, and theological reflection.

Areas of Study:

Biblical Studies • Old Testament Studies • New Testament Studies • Hermeneutics • Systematic Theology • Church History • Apologetics • Christian Ethics.

Current Programs • Bachelor of Systematic Theology • Certificate in Biblical Studies • Diploma in Theology.

Future Academic Development • Master of Theology (Th.M.) • Doctor of Theology (Th.D.)

5.3. School of Christian Counseling and Family Studies

THE SCHOOL OF CHRISTIAN COUNSELING AND FAMILY STUDIES prepares students to understand human behavior, family dynamics, spiritual formation, emotional well-being, and Christian caregiving from a biblical worldview.

The school seeks to strengthen individuals, marriages, families, churches, and communities through faith-based education and practical counseling principles.

Areas of Study:

- Christian Counseling
- Family Studies
- Marriage Enrichment
- Crisis Intervention
- Pastoral Care
- Biblical Therapy
- Psychology of Christian Life
- Human Development

Current Programs:

- Certificate in Christian Counseling
- Diploma in Christian Counseling
- Diploma in Systematic Theology

Future Academic Development

- Master of Arts in Christian Counseling
- Master of Arts in Psychology and Christian Counseling
- Doctor of Christian Counseling
- Doctor of Theology

5.4. School of Leadership and Ministry

THE SCHOOL OF LEADERSHIP AND MINISTRY equip students to serve effectively in churches, ministries, nonprofit organizations, missions, and community initiatives. Special emphasis is placed on servant leadership, organizational development, discipleship, and ministry effectiveness.

Areas of Study:

- Christian Leadership
- Pastoral Ministry
- Church Administration
- Discipleship
- Evangelism
- Missions
- Ministry Development

Current Programs:

- Certificate in Christian Leadership
- Diploma in Ministry Leadership

Future Academic Development

- Master of Ministry (M. Min.)
- Master of Arts in Christian Leadership
- Doctor of Ministry (D. Min.)

5.5. School of Christian Education

The School of Christian Education prepares students to teach, mentor, disciple, and lead educational ministries in churches, schools, and community settings.

Areas of Study:

- Christian Education
- Teaching and Learning
- Curriculum Development
- Biblical Pedagogy
- Educational Leadership
- Faith Formation

Current Program: *Certificate in Christian Education*

Future Academic Development

- Bachelor of Christian Education
- Master of Christian Education

5.6. School of Community Development and Human Services

The School of Community Development and Human Services promotes Christian approaches to social responsibility, family empowerment, humanitarian service and community advancement.

The school reflects the University's commitment to applying Christian principles to real-world challenges affecting individuals, families, and communities.

Areas of Study:

- Community Development
- Human Services
- Family Empowerment
- Nonprofit Leadership
- Humanitarian Ministry
- Community Health and Well-Being

Current Programs:

- Certificate in Community Development
- Certificate in Family Empowerment Studies

Future Academic Development:

- Bachelor of Community Development
- Master of Arts in Community Development and Human Services

5.7. Interdisciplinary Studies

The University encourages interdisciplinary learning and collaboration among its academic schools.

Students may engage in educational experiences that integrate theology, counseling, leadership, education, ministry, family studies, and community development in order to address complex human and societal needs from a Christian perspective.

5.8. Future Program Development

Concorde Christian University is committed to responsible academic growth.

New certificates, diplomas, undergraduate degrees, graduate degrees, and doctoral programs may be developed in response to educational needs, institutional capacity, faculty expertise, and strategic priorities.

All future programs shall be subject to review and approval through the University's academic governance processes before implementation.

Chapter 6

Faculty Qualifications, Academic Personnel, and Instructional Standard

6.1. Philosophy of Faculty Service

Concorde Christian University recognizes that faculty members play a vital role in the intellectual, spiritual, professional, and personal development of students. Faculty members are expected to demonstrate academic competence, Christian character, ethical conduct, and a commitment to the mission, vision, and Statement of Faith of the University.

The University seeks educators who are dedicated to integrating faith and learning while promoting academic excellence and servant leadership.

6.2. Academic Personnel

Academic personnel may include: • Professors • Associate Professors • Assistant Professors • Adjunct Faculty • Visiting Faculty • Academic Advisors • Program Coordinators • Academic Deans • Research Supervisors.

Appointments shall be made in accordance with institutional needs and academic standards.

6.3. Faculty Qualifications

Faculty members should possess educational preparation, professional experience, ministry involvement, and specialized expertise appropriate to the subjects they teach.

The University generally expects faculty members to possess academic credentials at or above the level of the program in which they teach.

Consideration may also be given to:

- Ministry experience
- Counseling experience
- Leadership experience,
- Research and publications
- Professional certifications
- Community service contributions

The University recognizes that practical ministry and professional experience may provide valuable knowledge and qualifications in certain fields of instruction.

6.4. Christian Character and Professional Conduct

Faculty members are expected to model Christian integrity and professionalism in all aspects of their work. Faculty should demonstrate:

- Respect for students and colleagues
- Commitment to truth and honesty
- Good Moral and Ethical conduct
- Responsible stewardship
- Spiritual maturity
- Support for the University's mission and values

Faculty are encouraged to serve as mentors, role models, and servant leaders.

6.5. Statement of Faith and Commitment

Faculty members whose responsibilities involve teaching, curriculum development, academic leadership, or student mentoring may be required to affirm support for the University's Statement of Faith.

The University seeks to maintain academic integrity while preserving its Christian identity and mission.

6.7. Instructional Standard

Concorde Christian University is committed to providing quality instruction that promotes intellectual growth, spiritual development, and practical application.

Instruction should encourage:

- Critical thinking
- Biblical reflection
- Ethical reasoning
- Research skills
- Leadership development
- Service-oriented learning

Faculty are encouraged to utilize effective teaching methods appropriate to both online and traditional learning environments.

6.8. Course Syllabi

Each course shall have an approved syllabus that includes:

- Course title
- Course description
- Learning objectives
- Required textbooks and resources
- Assignments and assessments
- Grading criteria
- Attendance expectations
- Instructor information

Syllabi shall be maintained by the appropriate academic unit.

6.9. Student Assessment

Student learning may be evaluated through:

- Written assignments
- Research papers
- Examinations
- Presentations
- Ministry projects
- Case studies
- Practical exercises
- Participation in discussions

Assessment methods shall be appropriate to the objectives of each course.

6.10. Faculty Evaluation

The University may conduct periodic evaluations of faculty performance.

Evaluation criteria may include:

- Teaching effectiveness
- Academic preparation
- Student engagement

- Professional conduct
- Contribution to the University
- Commitment to the institutional mission

The purpose of evaluation is to promote continuous improvement and educational excellence.

6.11. Faculty Records

The University shall maintain faculty files that may include:

- Curriculum vitae or résumé
- Academic transcripts
- Professional credentials
- Ministry experience documentation
- Faculty appointment records
- Performance evaluations
- Professional development activities

Faculty records shall be maintained in accordance with institutional policies and applicable legal requirements.

6.12. Educational Quality Assurance

Concorde Christian University is committed to continuous improvement in teaching, learning, curriculum design, and academic administration.

The Academic Council shall periodically review academic programs, instructional effectiveness, and educational outcomes to ensure alignment with the mission and goals of the University.

CHAPTER 7

STUDENT SERVICES, STUDENT LIFE, AND ACADEMIC SUPPORT SERVICES

7.1. PHILOSOPHY OF STUDENT DEVELOPMENT

Concorde Christian University is committed to the holistic development of students. The University seeks to foster intellectual growth, spiritual maturity, ethical leadership, personal responsibility, family well-being, and community engagement.

Student services are designed to support academic success while encouraging Christian character and lifelong learning.

7.2. ACADEMIC ADVISING

Academic advising is provided to assist students in planning and completing their educational programs.

Academic advisors may assist students with:

- Program selection
- Course planning
- Academic progress
- Graduation requirements
- Educational and ministry goals

Students are encouraged to maintain regular communication with their academic advisors.

7.3. ORIENTATION SERVICES

The University may provide orientation programs for new students to familiarize them with:

- Institutional policies
- Academic expectations
- Learning platforms
- Student resources
- Christian community standards

Orientation may be offered in person, online, or through self-paced learning modules.

7.4. ONLINE LEARNING SUPPORT

Because many programs are delivered through online and virtual formats, the University seeks to provide appropriate technological and instructional support.

Students may receive assistance regarding:

- Online classroom access
- Learning management systems
- Course participation
- Assignment submission procedures
- Communication with instructors

Students are responsible for maintaining adequate internet access, online experience, and technology resources necessary for participation.

7.5. LIBRARY AND LEARNING RESOURCES

The University seeks to provide access to learning resources that support academic achievement and research. Resources may include:

- Digital libraries
- Academic databases
- Online journals
- E-books

- Research guides
- Faculty-developed Learning Materials

The University encourages students to develop strong research and information literacy skills.

7.6. WRITING AND RESEARCH SUPPORT

Students are encouraged to develop effective writing, research, and critical thinking skills. Faculty members and academic advisors may provide guidance regarding:

- Research methodology
- Academic writing
- Citation standards
- Project development
- Capstone preparation

Academic honesty and proper citation practices are expected at all times.

7.7. SPIRITUAL FORMATION AND CHRISTIAN DEVELOPMENT

As a Christian institution, Concorde Christian University seeks to nurture the spiritual growth of students. Spiritual development opportunities may include:

- Prayer gatherings
- Bible studies
- Devotional activities
- Ministry involvement
- Leadership development programs
- Christian mentoring relationships

Participation in spiritual formation activities is encouraged as part of the University's educational mission.

7.8. STUDENT FELLOWSHIP AND COMMUNITY ENGAGEMENT

Students are encouraged to participate in activities that strengthen relationships, foster collaboration, and promote service.

Examples may include:

- Community outreach projects
- Leadership initiatives
- Ministry activities
- Service-learning experiences
- Educational conferences and seminars

Such experiences support the University's commitment to servant leadership and community transformation.

7.9. STUDENT RIGHTS AND RESPONSIBILITIES

Students have the right to:

- Fair and respectful treatment
- Access to academic information
- Clear academic standards
- Appropriate grievance procedures
- Confidential handling of educational records

Students are responsible for:

- Maintaining academic integrity
- Respecting institutional policies
- Demonstrating ethical conduct
- Meeting academic obligations
- Contributing positively to the University community

7.10. STUDENT CONDUCT

Students are expected to conduct themselves in a manner consistent with Christian values and the mission of the University.

Expected behaviors include:

- Honesty
- Respect
- Responsibility
- Integrity

- Courtesy
- Professionalism

Behavior that disrupts the educational environment or violates institutional policies may result in disciplinary action.

7.11. STUDENT GRIEVANCE PROCEDURES

Concorde Christian University seeks to resolve student concerns fairly and respectfully. Students who believe they have been treated unfairly may submit a written grievance through established institutional procedures.

The University will review concerns in a timely and impartial manner.

Retaliation against any student who submits a good-faith complaint is prohibited.

7.12. STUDENT RECORDS AND CONFIDENTIALITY

The University maintains educational records in a secure and confidential manner. Student records may include:

- Admissions information
- Academic transcripts
- Grades

- Financial records
- Graduation records

Access to student records is governed by institutional policy and applicable laws.

7.13. CAREER, MINISTRY, AND LEADERSHIP GUIDANCE

The University seeks to assist students in identifying opportunities for service, ministry, leadership, and professional growth.

Guidance may include:

- Ministry placement support
- Leadership development
- Educational advancement planning
- Community service opportunities
- Personal development coaching

The University recognizes that students may pursue a variety of vocational, ministerial, educational, and community leadership pathways.

7.14. STUDENT COMMUNICATIONS

Official University communications may be distributed through:

- Email
- Learning platforms
- Institutional websites
- Student portals
- Official announcements

Students are responsible for reviewing official communications regularly.

7.15. STUDENT SUPPORT SERVICES REVIEW

The University is committed to evaluating and improving student services on an ongoing basis. Student feedback, institutional assessment, and strategic planning shall be used to enhance the quality and effectiveness of support services.

The goal of all student services is to contribute to academic success, spiritual formation, leadership development, and lifelong service to God and humanity.

CHAPTER 8

FINANCIAL POLICIES, TUITION, FEES, REFUNDS, AND SCHOLARSHIPS

8.1. FINANCIAL PHILOSOPHY

Concorde Christian University is committed to providing accessible Christian higher education while exercising responsible financial stewardship.

The University seeks to balance affordability for students with the financial resources necessary to maintain academic quality, student services, institutional development, and operational sustainability.

Financial policies shall be administered fairly, consistently, and transparently.

8.2. TUITION POLICY

Tuition is assessed on a semester basis. Students are responsible for satisfying all tuition obligations associated with their enrollment.

Current tuition rates are established by the University and may be reviewed periodically by the Board of Governors.

Official tuition schedules shall be published separately and made available to students before registration.

8.3. REGISTRATION FEE

A non-refundable registration fee may be required for all newly admitted students.

The registration fee helps support:

- Admissions processing
- Student record creation
- Enrollment services
- Academic administration
- Technology and student support systems

The amount of the registration fee shall be determined by the University and published separately. Students enrolled during the University's inaugural academic period may be exempt from registration fees under transitional enrollment provisions approved by the administration.

8.4. OTHER FEES

The University may assess additional fees when appropriate. Examples may include:

- Graduation fees
- Transcript fees

- Technology fees
- Course material fees
- Late payment fees
- Administrative service fees

All applicable fees shall be published by the University.

8.5. PAYMENT OF TUITION AND FEES

Students may satisfy financial obligations through:

- Full semester payment
- Approved installment plans
- Scholarships
- Sponsorship arrangements
- Other approved payment methods

Payment deadlines shall be communicated prior to the beginning of each academic term.

8.6. INSTALLMENT PAYMENT PLANS

To promote educational accessibility, the University may offer installment payment arrangements. Students approved for a payment plan must comply with the agreed schedule.

Failure to maintain payment commitments may result in administrative restrictions or other actions authorized by university policy.

8.7. SCHOLARSHIPS AND FINANCIAL ASSISTANCE

The University may offer scholarships, tuition assistance, ministry grants, or other forms of financial support when resources permit.

Scholarships may be awarded based on:

- Academic achievement
- Ministry involvement
- Leadership potential
- Financial need
- Community service
- Special institutional initiatives

Scholarship eligibility and award criteria shall be established by the University.

8.8. SPONSORED STUDENTS

Students whose tuition is paid by churches, ministries, employers, nonprofit organizations, sponsors, or donors remain responsible for complying with all academic and institutional requirements.

Financial sponsorship agreements shall be documented through appropriate administrative procedures.

8.9. REFUND POLICY

Students who withdraw from a program may be eligible for a partial refund according to the University's refund schedule.

The refund schedule shall be published separately and communicated to students during enrollment. Registration fees and certain administrative fees may be non-refundable.

Refund eligibility shall be calculated based upon the student's official withdrawal date.

8.10. STUDENT FINANCIAL RESPONSIBILITIES

Students are responsible for:

- Understanding tuition obligations.
- Maintaining payment commitments.
- Updating financial information when necessary.
- Complying with institutional financial policies.

Failure to meet financial obligations may affect registration, transcript requests, graduation clearance, or continued enrollment.

8.11. TRANSCRIPTS, CERTIFICATES, AND GRADUATION CLEARANCE

The University reserves the right to withhold:

- Official transcripts
- Certificates
- Diplomas
- Degree conferrals

when significant outstanding financial obligations remain unresolved. Exceptions may be granted by the administration under special circumstances.

8.12. FINANCIAL APPEALS

Students experiencing extraordinary financial hardship may submit a written appeal for review. Appeals shall be evaluated individually and may result in payment accommodation or other forms of assistance when appropriate.

Approval of financial appeals remains at the discretion of the University.

8.13. INSTITUTIONAL FINANCIAL INTEGRITY

Concorde Christian University is committed to responsible stewardship of all financial resources entrusted to the institution. Financial decisions shall be guided by:

- Integrity
- Accountability
- Transparency
- Ethical conduct
- Christian stewardship principles

The University seeks to manage its resources in a manner that supports its educational mission and long-term sustainability.

CHAPTER 9

GRADUATION, ACADEMIC HONORS, CERTIFICATES, DIPLOMAS, AND DEGREE CONFERRAL PROCEDURES

9.1. PHILOSOPHY OF GRADUATION

Graduation represents the successful completion of an approved course of study and signifies that a student has fulfilled the academic, ethical, and institutional requirements established by Concorde Christian University.

The University regards graduation as both an academic achievement and a recognition of personal growth, leadership development, and Christian service.

9.2. ELIGIBILITY FOR GRADUATION

To be eligible for graduation, students must:

1. Complete all academic requirements of their program.
2. Meet minimum GPA requirements.
3. Fulfill all practicum, ministry, research, or capstone requirements.
4. Resolve all outstanding academic obligations.
5. Satisfy applicable financial obligations.
6. Receive approval from the Academic Council.

9.3. APPLICATION FOR GRADUATION

Students intending to graduate shall submit an official graduation application by the deadline established by the University. The Academic Office shall conduct a comprehensive review of:

- Academic records
- Credit completion
- Program requirements
- Financial standing
- Institutional compliance

Graduation approval shall be granted only after verification of all requirements.

9.4. CERTIFICATES

Certificates may be awarded to students who successfully complete approved short-term academic programs. Certificate programs are intended to provide specialized instruction and practical training in designated subject areas.

The University reserves the right to establish specific requirements for each certificate program.

9.5. DIPLOMAS

Diplomas may be awarded upon successful completion of approved diploma-level programs. Diploma programs generally involve more extensive academic study than certificate programs and may serve as preparation for advanced study or professional ministry service.

9.6. BACHELOR'S DEGREES

Bachelor's degrees shall be awarded to students who successfully complete all prescribed undergraduate academic requirements.

Undergraduate degrees normally require completion of a minimum of one hundred twenty (120) academic credits unless otherwise specified by the Academic Council.

9.7 DEGREE CONFERRAL AUTHORITY

The authority to confer academic awards resides with Concorde Christian University through its established governance structures.

Certificates, diplomas, and degrees shall be granted only after approval by the Academic Council and authorization by the appropriate institutional authorities.

9.8 SPECIAL RECOGNITIONS

Additional recognition may be granted for:

- Academic Excellence
- Christian Leadership
- Ministry Service
- Community Impact
- Research Achievement
- Distinguished Character

Special awards may be presented during commencement ceremonies or other official institutional events.

9.9. POSTHUMOUS AND HONORARY RECOGNITION

The University may confer honorary recognition in exceptional circumstances. Honorary awards shall be granted only through formal approval procedures established by the Board of Governors.

Honorary awards shall be clearly distinguished from earned academic credentials.

9.10. REPLACEMENT DIPLOMAS AND CERTIFICATES

Graduates may request replacement diplomas, certificates, or official documents through established administrative procedures. Applicable fees may apply.

9.11. REVOCATION OF ACADEMIC AWARDS

The University reserves the right to revoke an academic award if it is later determined that the credential was obtained through fraud, academic misconduct, falsification of records, or other serious violations of institutional policies.

Such action shall occur only after appropriate review and due process.

9.12. GRADUATE RESPONSIBILITIES

Graduates are encouraged to uphold the values of Concorde Christian University through ethical conduct, professional excellence, Christian leadership, and service to society.

Graduates serve as ambassadors of the University and contribute to its mission through their lives, ministries, professions, and communities.

CHAPTER 10

INSTITUTIONAL POLICIES AND STUDENT CONDUCT

10.1. Concorde Christian University seeks to maintain an academic environment that promotes learning, spiritual growth, mutual respect, ethical conduct, and personal responsibility.

The University expects all members of its academic community to contribute positively to its educational mission and Christian values.

10.2. EQUAL EDUCATIONAL OPPORTUNITY

The University seeks to provide educational opportunities without unlawful discrimination while maintaining its religious identity, mission, and faith-based standards.

The University reserves the right to operate in a manner consistent with its Statement of Faith and Christian mission.

10.3. EXPECTATIONS OF STUDENT CONDUCT

Students are expected to demonstrate:

- Honesty
- Integrity
- Respect for others
- Responsible behavior
- Christian character
- Professional conduct

Students are encouraged to represent the University positively in both academic and community settings.

10.4. ACADEMIC MISCONDUCT

Academic misconduct includes but is not limited to:

- Cheating
- Plagiarism
- Unauthorized collaboration
- Falsification of records
- Misrepresentation of academic work

Violations may result in academic penalties, disciplinary action, suspension, or dismissal.

10.5. HARASSMENT AND MISCONDUCT

The University seeks to maintain dignity, respect, and safety. Harassment, intimidation, threats, or disruptive behavior are inconsistent with institutional values and may result in disciplinary action.

10.6. USE OF TECHNOLOGY

University technology resources shall be used responsibly and ethically. Students shall not:

- Misuse institutional systems.
- Engage in unauthorized access.

- Disrupt online learning environments.
- Violate intellectual property rights.

10.7. DISCIPLINARY PROCEDURES

Students accused of violating University policies shall be afforded an opportunity to respond to allegations. Disciplinary actions may include:

- Warning
- Probation
- Suspension
- Dismissal

The severity of sanctions shall correspond to the seriousness of the violation.

10.8. APPEALS. - Students may appeal disciplinary decisions through procedures established by the University. Appeals shall be reviewed fairly and impartially.

10.9. CHRISTIAN COMMUNITY STANDARDS

As a Christian institution, the University encourages students to pursue lives characterized by:

- Integrity
- Compassion
- Service
- Humility
- Respect
- Stewardship

The University seeks to cultivate a community that reflects biblical principles and Christian leadership.

CHAPTER 11

STUDENT GRIEVANCE AND APPEALS POLICY

Concorde Christian University is committed to resolving student grievances in a fair, orderly, and Christ-like manner. Following the biblical principles outlined in Matthew 18:15-17, students are encouraged to resolve differences informally and directly with the individual involved before initiating a formal grievance.

1. Informal Resolution Process

Before filing a formal complaint, the student must attempt to resolve the issue informally:

Step A: The student should schedule a private meeting with the faculty member, staff member, or student involved to discuss the issue openly.

Step B: If a mutually agreeable solution cannot be reached, the student may request a department chair or supervisor to act as an informal mediator.

2. Formal Grievance Procedure

If grievance remains unresolved after the informal process, or if the issue involves a formal disciplinary action (such as suspension or expulsion), the student may submit a formal appeal:

Step 1: Written Submission: The student must submit a written *Formal Grievance Form* to the Office of the Academic Dean within ten (10) business days of the incident or disciplinary notification. The written statement must detail the facts, provide supporting evidence, and state the desired remedy.

Step 2: Administrative Review: The Academic Dean will review the documentation and may interview the parties involved. A written decision will be issued to the student within ten (10) business days of receiving the formal grievance.

Step 3: Executive Appeal Board: If the student is unsatisfied with the Dean's decision, they may request a final appeal to the Executive Appeal Board (composed of the University President and select Board Members) within five (5) business days of receiving the Dean's decision.

Step 4: Final Decision: The Executive Appeal Board will review the case record and issue a final, binding institutional decision within fifteen (15) business days.

3. Commission Review Notice

If a student feels that their grievance has not been fairly addressed through the university's internal appeal processes, or that the institution is in violation of state consumer laws, they may contact the state regulatory commission directly:

Commission for Independent Education
Florida Department of Education
325 W. Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
Telephone: (850) 245-3200
Email: cieinfo@fldoe.org

CHAPTER 12

ACADEMIC FORMS, ADMINISTRATIVE PROCEDURES, AND OFFICIAL RECORDS

12.1. The University maintains administrative procedures and records necessary to support academic integrity, student success, and institutional accountability.

12.2. ADMISSIONS RECORDS

Admissions records may include:

- Application forms
- Identification documents
- Academic transcripts
- Personal statements
- Admission decisions

12.3. STUDENT ACADEMIC FILES

An official academic file shall be maintained for each student. Records may include:

- Enrollment information
- Grades
- Credit completion
- Academic standing
- Graduation eligibility

12.4. TRANSCRIPTS

The University shall maintain official academic transcripts for all students. Transcripts shall reflect:

- Courses completed
- Credits earned
- Grades awarded
- Degrees, diplomas, or certificates earned

12.5. OFFICIAL UNIVERSITY FORMS

The University may utilize official forms including:

- Application for Admission
- Registration Form
- Graduation Application
- Transcript Request Form
- Transfer Credit Evaluation Form
- Scholarship Application
- Student Complaint Form

12.6. RECORD RETENTION

Academic records shall be maintained in accordance with institutional policies and applicable legal requirements.

Permanent academic records shall be preserved to ensure verification of academic achievement.

12.7. CONFIDENTIALITY OF RECORDS

The University shall seek to protect the confidentiality and security of student records.

Access to records shall be limited to authorized individuals and legitimate institutional purposes.

12.8. VERIFICATION OF CREDENTIALS

The University may provide credential verification upon authorized request. Verification may include:

- Enrollment status
- Degree completion
- Certificate completion
- Graduation dates

12.9. DIGITAL RECORDS

The University may maintain electronic records and utilize digital systems for admissions, registration, grading, communication, and academic administration. Digital records shall be afforded the same protection as physical records.

12.10. ADMINISTRATIVE AUTHORITY

The administration of Concorde Christian University is responsible for implementing institutional procedures, maintaining official records, and ensuring compliance with approved policies.

CHAPTER 13

FUTURE ACADEMIC DEVELOPMENT, AMENDMENTS, AND CATALOG AUTHORITY

13.1. COMMITMENT TO INSTITUTIONAL GROWTH

Concorde Christian University is committed to responsible and sustainable institutional development. The University seeks to expand educational opportunities while

maintaining academic quality, Christian identity, and organizational integrity.

13.2. FUTURE PROGRAM DEVELOPMENT

Future academic initiatives may include:

- Additional Certificate Programs
- Additional Diploma Programs
- Undergraduate Degrees
- Graduate Degrees
- Professional Development Programs
- Continuing Education Programs
- International Educational Partnerships

All new programs shall be subject to institutional review and approval.

13.3. GRADUATE EDUCATION DEVELOPMENT

The University anticipates the future development of graduate-level academic programs including:

- Master of Arts in Christian Counseling
- Master of Arts in Psychology and Christian Counseling

- Master of Theology
- Master of Ministry
- Master of Arts in Christian Leadership

Such programs shall be implemented only after formal approval through established governance procedures.

13.4. DOCTORAL PROGRAM DEVELOPMENT

The University may develop doctoral-level programs consistent with its mission and institutional capacity.

Examples may include:

- Doctor of Ministry (D.Min.)
- Doctor of Theology (Th.D.)
- Doctor of Christian Counseling
- Doctor of Christian Leadership

Doctoral programs shall be established only after appropriate institutional review and authorization.

13.5. INTERNATIONAL EXPANSION

The University seeks to serve students from diverse cultural, linguistic, and geographic backgrounds.

International educational initiatives may include:

- Distance learning programs
- International partnerships
- Leadership development programs
- Community development initiatives
- Ministry training programs

13.6. AUTHORITY OF THE ACADEMIC CATALOG

This Academic Catalog constitutes the official statement of academic policies, procedures, and institutional information for Concorde Christian University.

The Catalog serves as the primary reference document for students, faculty, administrators, and institutional stakeholders.

13.7. CATALOG AMENDMENTS

The University reserves the right to revise, amend, or update this Catalog when necessary. Changes shall be approved through appropriate institutional governance procedures.

13.8. EFFECTIVE DATE

This Academic Catalog becomes effective upon approval by the Board of Governors and the Academic Council of Concorde Christian University.

CHAPTER 14

THE COMMUNITY HONOR CODE COVENANT

14.1 Purpose and Biblical Foundation

Concorde Christian University is an intentionally Christ-centered academic community. We believe that true education involves developing both intellectual competence and Christian character. This Covenant is not a mere list of restrictions; it is a voluntary commitment to cultivate a lifestyle that honors God, respects others, and protects the spiritual integrity of our digital and physical learning spaces.

By enrolling at Concorde Christian University, every student enters into a formal agreement with the university community to uphold these standards with integrity, honesty, and mutual accountability.

14.2 Academic Integrity as Worship

As followers of Christ, we are called to do all things as unto the Lord (Colossians 3:23). Academic dishonesty is a

direct violation of Christian truthfulness and personal integrity. The following behaviors are strictly prohibited and constitute a breach of this Covenant:

Plagiarism: Submitting someone else's work, ideas, or words as your own without explicit and proper citation.

Cheating: Giving or receiving unauthorized assistance on examinations, quizzes, projects, or any academic assignments.

Fabrication: Falsifying or inventing information, citations, data, or official university records.

Unauthorized Use of AI: Utilizing generative AI tools (such as ChatGPT) to produce course assignments unless explicitly authorized in writing by the course instructor's syllabus.

14.3 Lifestyle and Behavioral Intentions

Members of the Concorde Christian University community are expected to maintain exemplary standards of conduct both on and off-campus, including all online classrooms, discussion boards, and digital interactions.

We commit to refraining from behaviors that scripture identifies as harmful or destructive to Christian character:

Digital Communication: We will not engage in cyberbullying, harassment, profane language, coarse jesting, or divisive rhetoric on university discussion platforms or social media.

Moral Integrity: We affirm biblical standards for sexuality, marriage, and purity, committing to abstain from pornography, sexual immorality, and behaviors that compromise Christian testimony.

Substance Abuse: The illegal use, possession, or distribution of drugs, alcohol, and controlled substances is strictly prohibited.

Compliance: We commit to respecting and obeying all local, state, and federal laws, in accordance with Romans chapter 13.

14.4. The Process of Accountability and Restoration

When a violation of this Covenant occurs, Concorde Christian University approaches the issue through the biblical lens of Galatians 6:1, focusing on restoration, redemption, and spiritual growth, rather than mere punishment.

Reporting: Violations may be reported by faculty, staff, or peers to the Office of Student Affairs.

Investigation: The student will meet with a university administrator to discuss the incident and review the evidence.

Restoration Plans: If a violation occurred, the university will implement a personalized restoration plan. This may include academic counseling, spiritual mentorship, pastoral guidance, or temporary suspension.

Dismissal: If a student demonstrates a persistent unwillingness to align with the Covenant or refuses the restoration process, they may be permanently dismissed from the University.

CHAPTER 15

INSTITUTIONAL DISTINCTIVES

General Conclusion

Concorde Christian University is committed to providing Christ-centered higher education distinguished by academic excellence, biblical faithfulness, servant leadership, and practical service.

The university seeks not only to educate students academically but also to prepare them spiritually, ethically, professionally, and personally, for a life marked by leadership and service.

15.1. What Makes Concorde Christian University Unique?

The following characteristics define the unique identity of Concorde Christian University.

1. Christ-Centered Higher Education

Jesus Christ is the foundation of the University's educational philosophy. Academic learning is intentionally integrated with biblical truth, Christian character, spiritual formation, and servant leadership. Faith is not treated as a separate subject but as the framework through which all learning is understood.

2. Integration of Faith and Learning

The University believes that authentic Christian higher education unites rigorous scholarship with biblical wisdom. Students are encouraged to think critically, pursue truth diligently, and apply their knowledge responsibly in ministry, professional life, and community service.

3. Biblical Therapy and Christian Counseling

Concorde Christian University is committed to advancing the study and practice of Biblical Therapy and the Psychology related to Christian Counseling as distinctive academic disciplines.

These fields integrate biblical theology, Christian counseling, spiritual formation, pastoral care, emotional health, family systems, and human development within a Christ-centered worldview.

Through this unique educational approach, students are prepared to minister compassionately to individuals, families, churches, and communities while maintaining both academic integrity and biblical faithfulness.

4. Leadership for Service

Leadership is understood as a calling to serve rather than a position of privilege.

Students are prepared to lead churches, ministries, educational institutions, nonprofit organizations, businesses, and community initiatives with humility, competence, integrity, and Christian character.

5. Family Empowerment

Strong families contribute to strong churches, healthy communities, and flourishing societies. The University therefore emphasizes marriage enrichment, family

development, healthy relationships, parenting, counseling, and community well-being throughout its educational programs.

6. Academic Excellence

Concorde Christian University seeks to maintain high academic standards while providing accessible education for students from diverse educational, cultural, and denominational backgrounds. Faculty members are committed to scholarship, professional competence, Christian maturity, and lifelong learning.

7. Global Christian Education

Through online education and international partnerships, the University seeks to serve students throughout the United States and around the world. The University welcomes learners from diverse nations, cultures, and Christian traditions who share a commitment to academic excellence and biblical truth.

8. Ministry and Community Engagement

Education is intended to produce positive transformation beyond the classroom. Students are encouraged to apply their knowledge through ministry, leadership, humanitarian service, community development, and Christian witness.

15.2. Our Commitment

Concorde Christian University is committed to educating men and women who will:

- Think Biblically
- Lead with Integrity
- Serve Compassionately
- Strengthen Families
- Transform Communities
- Glorify God through Lives of Faithful Service

15.3. CONCORDE CHRISTIAN UNIVERSITY MOTTO:

Faith • Learning • Leadership • Service • Equipping
Leaders• Strengthening Families• Transforming
Communities.

Concorde Christian University's Handbook & Honor Code Commitment Page

Instructions: Please read the entire Concorde Christian University Student Handbook and the Community Honor Code Covenant prior to signing. This executed page must be on file with the Office of the Registrar before course enrollment.

By signing below, I certify that I have read, understood, and agree to abide by all academic policies, financial responsibilities, and behavioral standards outlined within this Student Handbook.

Furthermore, I voluntarily commit to uphold the spiritual frameworks and lifestyle standards defined in the Community Honor Code Covenant. I understand that failure to maintain these standards may result in disciplinary action up to and including suspension or dismissal from the University.

Student Name (Printed):

Student ID Number: _____

Student Signature: _____

Date: ____ / ____ / ____

FINAL DECLARATION

Concorde Christian University dedicates itself to the advancement of Christian higher education, biblical truth, servant leadership, family empowerment, community transformation, and lifelong learning.

The University seeks to prepare graduates who will serve God, strengthen families, lead organizations, transform communities, in accordance with the university's motto:

"Faith, Learning, Leadership, and Service."

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